

English 61-90 30hp Web-based HT 2017

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Sociolinguistics & Second Language Acquisition, 7.5hp

Welcome to Sociolinguistics & Second Language Acquisition (SLA). This course combines an overview of sociolinguistics' central concepts with an overview of central concepts in second language acquisition. The module develops knowledge of sociolinguistics' central concepts with particular focus on gender differences. It also covers central concepts within second language acquisition with a focus on some of the didactic consequences of the theories which are addressed. The contents of this course are: enjoyable; relatable to real life situations; and incredibly rewarding for you at a personal and professional level. You are instructed to carefully read the information here, especially the aims and learning outcomes further below in this document. The course website: <http://socioling-sla.weebly.com>

Study rate, study weeks and hours needed for study

This module is being studied at a 50% rate for a total of 10 weeks. As such, the course is planned for 20 hours of your time per week for reading (approx 120-170 pages every week), doing the tasks, attending seminars, etc. Please be aware that the deadlines on this module are absolute - for marking purposes, and also because your deadline tasks affect your course colleagues too. If you study this module, then ensure that your other study/work/family and social commitments allow you to commit to the required time. Please note! If you miss a deadline, you cannot send it in afterwards. Instead, you will have a catch up task during the final week of the course. That said, 'shit sometimes happens in life' and sometimes there are situations that may require a personal, private, specific solution. If so, then you need to contact me by email **BEFORE** the deadline.

Content organisation

The module is split into three parts, beginning with second language acquisition as the topic of the first three weeks. This will be followed by sociolinguistics for 5 weeks, before completing the course with a 2 week study of language and gender. The module is taught through a number of video lectures, online seminars, study questions, forum discussions and multi-modal tasks.

Required literature

All these books - in these exact editions - are needed. Order them NOW! They will be studied in this order.

- Lightbrown, Patsy & Spada, Nina How Languages are Learned, 4th edition Oxford Uni Press, 2013 <http://www.bokus.com/bok/9780194541268/how-languages-are-learned/>
- Wardhaugh, Ronald, An Introduction to Sociolinguistics, 7th edition, Blackwell, 2014. <http://www.bokus.com/bok/9781118732298/an-introduction-to-sociolinguistics/>
- Coates, Jennifer, Women, Men and Language, 3rd revised ed, Pearson Longman, 2015. <http://www.bokus.com/bok/9781138948785/women-men-and-language/>

Video lectures on website

Video & audio lectures are available for you on the course website (<http://socioling-sla.weebly.com>) You can see them at a time suitable for yourself. You can pause, rewind, fast-forward at your convenience. You are instructed to see all the audio and video materials. My suggestion is that you see some videos before reading the relevant chapters in the course textbooks, and perhaps some videos afterwards.

Online weekly seminars (recommended attendance but optional)

Online seminars (usually once a week) will be held on Mondays at 16.00-17.15

Attendance in the online seminars is **NOT** compulsory but highly recommended. Importantly, the online seminars are student-driven and active participation is required. You will have an opportunity to articulate your understanding and to make clear any uncertainties. Thus, attendance at seminars is strongly recommended – but **not** obligatory. My pedagogical viewpoint is that articulating your understanding is a key to successful learning. **If you are aspiring for grades A,B,C your participation/ contribution in the seminars will be taken into account.**

All online meetings are at: <https://connect.sunet.se/socioling-sla/>

Navigate to this link, and check the audio settings 10 minutes before the start of the seminar. Click on 'Enter as guest' and enter your first and last name in the 'name' field. We will be using Adobe Connect software, and **you should check your computer ASAP, well before our first session** to make sure your network speed is adequate and to set up your audio and microphone. **In order to fully participate you must have a working headset with inbuilt microphone.** To do this, please read all the files and perform the prescribed checks of your computer setup in the Adobe Connect Information folder which you see when you click on the Information tab in the pane on the left side of your Blackboard screen. If you have problems with your audio settings, please contact the Student Center. They can help you fix your technical difficulties. The online seminars may be recorded and sometimes available afterwards for review.

Study Questions

Each week, you are to send-in your answers to the study questions **by the given deadline** which is usually always BEFORE the day of discussion seminar. Your answers are to be brief and to the point. You will not be 'punished' for answering incorrectly. The main aim is that you and your course colleagues can enjoy a rewarding discussion about the course book & video content. The upload link expires at the given deadline. **Send-in tasks must be in .pdf format.**

Missed deadlines & consequences

It is vital that you study on a regular basis, and that you are active on the course. Please respect the send in deadlines. If you have a personal life situation that hinders you, then **please inform the course tutor before the deadline.** Your situation will be considered on a case by case basis. Please note ! Not having any enough time because of other commitments is NOT a personal life situation but a personal choice. This excuse is not acceptable as you have a 20 hour per week commitment to this course. So what happens if you do miss a deadline?

- **If you miss maximum one send-in deadline**, then you have a catch up task during the final week of the course.
- **If you miss more two or more deadlines**, you must do a sit-down exam (during the final week of the course) at a designated learning center in accordance with the HiG regulations. For this sit down exam, you will must respond to 6 questions in total. You may not have your course textbooks with you, but you can have a maximum of 10 sides (5 pages) or computer or hand-written notes.

Grading and assessment

Assignments and tasks will be graded for three main criteria: concepts (accuracy, exemplification), analysis (validity, critical assessment of material) and language (correct, idiomatic language use and good organisation of writing). The grading of the course will be on the A-F scale where A-E are passing grades and F is a failing grade.

Course Aims

The main aims of the course are:

- to gain insight into sociolinguistics and language acquisition
- to develop your awareness of the ways that language and social contexts interact and to develop your ability to explain some of these interactions to other people – both other linguists, colleagues, pupils and to the general public
- to increase your understanding of concepts, terminology, and research within the field of second language acquisition that may influence your teaching/learning.

The learning outcomes, and how they will be measured and graded

Upon successful completion of this course, students will be able to:	The learning outcome will be measured by ...	Comments	Grading
synthesis and articulate their insights and understanding of sociolinguistics & SLA	composing written answers to study questions by given deadlines and by discussion of these questions in the seminars	The study questions for SLA are on the course website. Students will themselves create the study questions for Sociolinguistics and Language-Gender	Grade: pass/fail Missed send-in deadline = Catch up task in week 45
justify and implement learning and teaching methodology (for language) which is research-based and not based on popular everyday opinions	writing a 2-3 page report critically viewing a BBC video documentary in relation to course content from the SLA text book	View (on the website) 'A Child's Guide to Language Learning. View it in detail and make connections with aspects from the course textbooks (using page citations)	Grade: A-F
integrate and reframe their understanding of the course literature by creating a video lecture, and generating suitable questions for their viewers.	producing a video lecture and related study questions for a selected area of the course textbooks.	Student made video lecture, and student-made study questions to be used by other students as a blue-print for their future course-reading. These lectures will then be posted on the course website.	Grade A-F (grading criteria forthcoming)
demonstrate an understanding of the concepts, theories, and methodologies (used by sociolinguists and SLA researchers) in qualitative and quantitative analyses of language structure, and patterns of language use.	responding to reflection questions that connect course reading and video lectures to personal experiences - and applying them to a Swedish context.	Questions in Blackboard forum.	Grade: pass/fail
define & explain essential terms & concepts within sociolinguistics. Thus acquiring the technical vocabulary and the theoretical tools of the field, necessary to read & evaluate published linguistic research.	producing a written or video report which shows your ability to evaluate a published paper in relation to the course textbooks in sociolinguistics.	Students must search for published papers from University database. Then read it in detail and make connections with aspects from the course textbooks (using page citations)	This task is ONLY for students aspiring for grades A,B,C
create & appraise content to produce questions & formulate answers that show insight and understanding of sociolinguistics & SLA	students creating exam questions	This task functions as a catch up task for a missed Send-in deadline	Grade A-F for overall impression of all the questions

Website with video lectures: <http://socioling-sla.weebly.com/>

All send-in tasks **MUST** be uploaded (in .pdf format) via course website and submitted by the given deadline. **No tasks are accepted via email.** Online meetings at: <https://connect.sunet.se/socioling-sla/> To participate with audio, you **MUST** have a headset!!

HLaL	<i>How languages are learned</i>
Intro-Soc	<i>Introduction to sociolinguistics</i>
WML	<i>Women, men and language</i>

All deadlines for send-in tasks are Sunday 23.55 - unless stated otherwise.

Apart from what is described below, there may sometimes be a ‘reflection’ question in a written forum discussion - related to a specific chapter or topic

<i>time, day, week</i>	<i>from</i>	<i>to read and to do during the week</i>
week 35, Mon 09.00-16.00	Website	Introduce yourself with Padlet. Read the course information. Acquaint yourself to the course website. Complete survey: Popular opinions about language learning (prepare to discuss these opinions in the forthcoming seminar) View the <u>Intro video lectures</u> & send in the answers to the study questions by LATEST 15.00 today
week 35, Mon 16.00-17.15		Course Launch. Discuss Course info, organisation & tasks. How to pass this course. Overview of the Socio-ling website. Discuss Survey & Intro videos https://connect.sunet.se/socioling-sla/
Rest of week 35	HLaL	Read & View Ch 1 & 2. Send in answers to study questions
week 36, Mon 16.00-17.15		Discuss Ch 1 & 2
Rest of week 36		Read & View Ch 3,4, & 5. Send in answers to study questions
week 37, Mon 16.00-17.15		Discuss Ch 3,4,5. Clarify Video task: A Child’s guide
Rest of 37		Read & View Ch 6 & Send in answers to study questions. Complete survey: Popular opinions - again. View “A Child’s guide to language learning” Write a video review, relating it to book content, citing page references. Submit “Video review” by Sunday at 23.55
week 38, Mon 16.00-17.15		Discuss Ch 6 & Popular Opinions & Child’s Guide video
Rest of 38	Website Video Lecture	View introduction videos for Sociolinguistics. View and read Ch 1 & 2 of ItS. Read (in detail) your allocated chapter. Create powerpoint, video lecture and 5-7 study questions. Send in video link and study your study questions/ answers

week 39, Mon 16.00-17.15	Intro-Soc	Discuss Ch 1 & 2, with student discussion leaders
Rest of week 39		Read and view Ch 3,4,5 and send in answers to study questions Send in answers to study questions by LATEST 23.55 on Sunday
week 40, Mon 16.00-17.15		Discuss Ch 3,4,5 with student discussion leaders
Rest of week 40		Read and view Ch 6,7,8 and send in answers to study questions
week 41, Mon 16.00-17.15		Discuss Ch 6,7,8 with student discussion leaders
Rest of week 41		Read and view Ch 9,10,11 and send in answers to study questions
week 42, Mon 16.00-17.15		Discuss Ch 9,10,11 with student discussion leaders
Rest of week 43		
week 43 Mon 16.00-17.15		Discuss Ch 12,13,14 with student discussion leaders
Rest of 43	WML	View Introduction videos Read and view Ch 1-6 and send in answers to study questions
week 44, Mon 16.00-17.15		Discuss Ch 1-6
Rest of week 44		Read and view Ch 7-12 and send in answers to study questions
week 45 Mon 16.00-17.15		Discuss Ch 7-12
<p>If you have met all the deadlines, and completed all the tasks AND if you are satisfied with a Grade D or E, then you have completed the course. If you have missed a deadline or aspire for Grade A,B,C then read and do one of the following.</p>		
rest of week 45 If aspiring for Grade A,B,C	Uni Library Published Research Article	In university library database, search for and find at least 1 published research paper that is about some aspect of sociolinguistics covered in Intro to Sociolinguistics or Women, men & power. Read the research paper in detail and make links between aspects of the research/ methodology/findings to our course textbooks. Write a short report (max 2 sides of A4) or produce a video (max 4 mins). Send in Research paper report or Video link by LATEST 23.55 on Sunday
rest of week 45 Catch up task for max 1 missed deadline	Multiple Choice or other quiz questions	Creation of up to 40 multiple choice/quiz questions from missed send-in deadlines (those chapters, or others) SEND - IN by Latest Sunday at 23.55
Catch up task for two or more missed deadlines	Exam	A sit down exam at a recognised Learning Center in accordance with the HiG regulations. For this sit down exam, you will must respond to 6 questions in total. You may not have your course textbooks with you, but you can have a maximum of 10 sides (5 pages) or computer or hand-written notes.
week 45/46	Course Evaluation	Online evaluation of socioling/SLA